

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

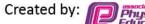
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

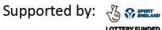
Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2022/23	£18,500
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£18,500
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 11, 100

Swimming Data

Please report on your Swimming Data below.

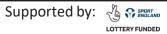
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	40%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	22%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No















Action Plan and Budget Tracking

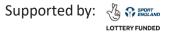
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
			Percentage of total allocation: %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the time that all children are physically active in each week of school.	Ensure that all children receive high quality PE sessions that are taught for 2 hours per week.	£200	Children receive a quality of PE that supports their physical development.	Maintain level of PE and ensure the CPD is on hand for staff as and when requested.
	Morning tasks to include physical activity.		Some morning tasks were physically active, but this had to stop as a result of staffing and	Increase the number of morning tasks that are in place to support active mornings. Continue to
	Embed active travel to and from school through engagement with Living Streets active school travel.		safeguarding. Every morning children arrive at school 10 minutes early to complete their daily mile challenge	support the Daily Mile challenge at 8:30am every morning. Ensure that children are provided the opportunity to
	Physical break and lunchtime activities that encourage children to be active.		Living Streets active school travel is embedded across the school and children self-register how	be recognized for the amount of
	Lunchtime cool downs.		they got to school. This is s good initiative that is supported by the	money in order to replenish equipment for active breaks and
	Engagement with professional sporting clubs to provide more opportunities for children.		school closing the adjoining road during drop off and pick up. This has encouraged more park and stride to take place as well an increased number of UKS2	lunchtimes. This should include equipment that they are unfamiliar with and is inclusive: curling, bothca, new basketball hoops.













			placed out by the sports leaders at the beginning of break and lunchtimes. Longevity has been planned for as Year 4 children work alongside Y6 children to ensure that the equipment is put in place for the other children to use. Cricket has been launched again in school through the utilization of Leicestershire County Cricket Club and the National Sporting Governing Body (ECB) initiative of Chance to Shine.	to discuss actively getting to school. Ensure that 4 new Y4 children are selected as Sports Leaders. Re-register with Chance to Shine. Contact professional sporting clubs once again. Arrange a trip
Key indicator 2: The profile of PESSP.	A being raised across the school as a to	ool for whole sch	nool improvement	Percentage of total allocation:
	T			%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be inspired to compete outside of their PE sessions.	Sporting interventions to be held to ensure that children are working within their year group standard Provide opportunities for children to take part in hard-to-reach sports: fencing, archery. Bi-weekly Sporting newsletter to keep stakeholders informed of	£500	Children are identified through assessment by the class teacher and fundamental movements are embedded if certain children are under achieving. This hasn't happened in the manner we initially set out and therefore have a carry forward in the budget.	













events, skills and competitions that are up and coming.	
Provide weekly physical activity challenges, which are recorded.	
Provide the children the opportunity to watch and attend professional sporting competition.	
Invite professional sporting athletes in to school to inspire the next generation of athletes.	
Sports and Physical activity council to be raised.	

Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and	sport	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to be confident in teaching and assessing PE across the entirety of the PE curriculum	Monthly sporting CPD provided in fa manner of ways: face-to-face CPD, PowerPoint reference presentations and online webinars. Confidence questionnaire for staff Team teach opportunities	£3000	CPD has been provided through the purchasing of PE Passport. This provides staff with supportive planning, high-quality examples and resources to support the knowledge and understanding required to deliver high-quality PE.	Ensure confidence questionnaire is undertook in 1:1 for staff members and CPD outlined for the academic year.
	Opportunities to observe PE lead take PE sessions		Opportunities for Team Teach have not happened due to funding	













Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils	confidence in teaching of Gymnastics and Dance.	Now that the software has been purchased, the % money can be spent of release for staff to observe and team teach. Embed Max Whitlock Gymnastics in readiness for 2024-2025. Work alongside PE Passport to ensure relevant CPD is delivered to staff. Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: All children to access sports that are outside of our PE curriculum.	Engagement with professional sporting clubs to provide more opportunities for children. Provide the children the opportunity to watch and attend professional sporting competition. Level one sporting competitions Provide opportunities for children to take part in hard-to-reach sports: fencing, archery.	£4900	possible, summer sporting competitions on the field have included: Football and cricket.	throughout the academic year. Raise a cricket and football team. Arrange level 2 sporting competitions with other













S _I cr	porting teams to be created: ricket, football and netball.		

Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children, regardless of ability, to take part in sporting competition and understand the values and characteristics related to a sporting mentality.	Level one sporting competitions Weekly physical activity challenges Lunchtime competitions Level 2 sporting competition with other schools: cricket, football and netball.	£2500	All children have taken part in class competitions. They have applied skills taught in PE lessons. All children have been encouraged to take part in physical activity during break and lunchtimes. They now understand the benefit of being physically active and how to live a healthy life. Assemblies have been undertaken as part of a healthy living campaign and promotion.	All children given the opportunity to be physically active outside of their allocated PE sessions. Children given the opportunity to see physical development throughtesting at the beginning and end of a campaign. Regular assemblies to take place to champion and celebrate physically active achievements and developments.
			All children can recognize the characteristics of a good person and a	













	good competitor.	

Signed off by	
Head Teacher:	Umesh Patel
Date:	11/06/24
Subject Leader:	Steve Punchard
Date:	06.06.24
Governor:	Steve Martin
Date:	11/06/24











